Governance, Leadership and Management:

The Institute has a well-defined vision and mission to provide universal, inclusive, valuebased, and equitable quality education. It fosters skills and competencies such as collaboration, problem-solving, teamwork, judicious use of technology, and digital citizenship among student-teachers. To achieve its vision and mission, a proper mechanism is in place. The Institute follows a decentralized and participatory approach in managing academic and administrative matters. While the Principal provides academic leadership, all decisions are taken in a participatory mode through meetings and individual consultations. The Principal seeks the opinion of different departments on all policy matters. Various institutional programs, including research, training, development, and extension, are discussed in SCC meetings, IAB, and the Institute Management Committee to maintain guality. The Institute maintains transparency in its financial, academic, administrative, and other activities. It conducts both internal and external audits of finances and academic performance on a regular basis. The administrative activities, including the purchase procedure, are transparent, and it responds to gueries under the RTI act. The Institute caters to the educational needs of the Western region of the country. Apart from formulating, planning, and implementing innovative teacher education programs, it strives to develop and enhance the quality of school education by carrying out research, developmental and extension activities, along with training programs for educational functionaries. Being a constituent unit of NCERT, it executes the academic and administrative decisions received from NCERT Headquarters. It also supports NIE departments in carrying out National level Research Projects and administering Policy Documents to the States of the Western Region. The Institute follows the norms of the Government of India and the recommendations of the Establishment and Executive committee of NCERT. It follows UGC rules in the recruitment of faculty members and established government of India recruitment rules in the appointment of its non-academic staff. The egovernance mechanism in finance and accounts, student admission, leave management, etc., has been effectively deployed. The IQAC of the Institute remains at the center of all quality initiatives. It regularly monitors and motivates various academic departments to conduct programs like green initiatives, action research, e-content development, and dissemination of recommendations of NEP-2020.